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UNIVERSITY OF ALBERTA

folio

Volume 38 Number 3

OCTOBER 6, 2000

<http://www.ualberta.ca/folio>

Theses transfers to National Library halted

Grad students are outraged to learn their theses are being sold on the 'Net without permission

By Geoff McMaster

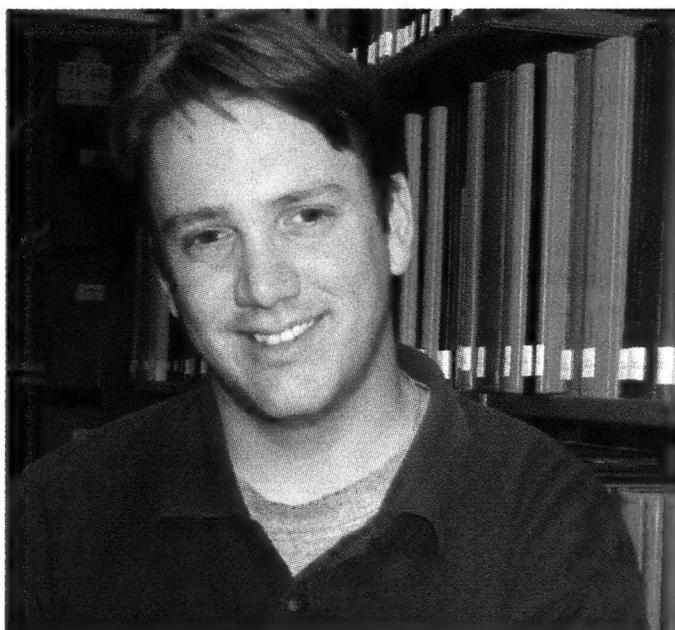
General Faculties Council voted Sept. 25 to delay sending graduate theses to the National Library of Canada (NLC) after some Canadian graduate students discovered an American company had been selling their work over the Internet for profit.

Last July a number of students surfing the Web were outraged when they found their dissertations for sale by Contentville (contentville.com), a company partly owned by NBC, CBS and Microsoft. It turned out that through a subcontract agreement with Bell and Howell, a Canadian company that copies theses for the NLC, Contentville had gained the right to sell the theses without graduate students being aware of it.

"What we'd like to do with this now is take a strong message to the National Library that third-party, for-profit sale of our theses is not acceptable," says Brad Wuetherick, executive vice-president of the Graduate Students' Association and national chairperson of the Canadian Graduate Council.

The NLC has had the right to collect and disseminate theses since 1965 as Canadian graduate students have been required to sign a "non-exclusive licensing agreement" allowing the library to reproduce copies of theses for inter-library loan. But, says Wuetherick, that was "long before the Internet."

U of A doctoral student Jason Lueke was one of the students who discovered his master's thesis was about to go up for sale on the Web in July. In a letter to the U of A's



GSA Executive Vice-President and National Chairperson of the Canadian Graduate Council Brad Wuetherick.

ExpressNews last week, he said he was "outraged" to find an American company profiting from the work of graduate students.

"It seemed to me that the National Library of Canada sold me out. The worst part was that it was done under the table—no one knew. I am glad someone here at the University of Alberta has taken a stand against this."

"I am totally in support of what the NLC tries to stand for and accomplish. I think it is vital and essential that there be a collection of Canadian work. But I do

not think they should have an automatic right to my thesis—not if they are going to use it to make money."

According to the NLC, Contentville has recently agreed to withdraw thesis titles from its site in response to objections from graduate students. But in a press release dated Sept. 19, the NLC's David Balatti, director of bibliographic services, called the move an "interim measure" pending further consultation.

"They still think they're in the right and didn't do anything wrong," says

Wuetherick. "They've said they intend to do this kind of thing in the future, if at all possible."

Doctoral student Melinda Pinfold says after she read about the sale of theses over the Internet on the U of A's ExpressNews site, she was shocked to find her MA thesis still on the Contentville site. She says she plans to contact Contentville and demand they remove it.

To complicate matters further, there is also a bill under debate in the U.S. Congress, which would give Internet companies copyright on material contained on their Web sites, says Wuetherick. So the time is right for a national discussion on how theses should be distributed, he says.

"If we're going to have an impact at all on how the National Library's plan for distributing theses is going to go, it has to be now. Most people I've talked to aren't opposed to the National Library making some money off of this because it's so desperately underfunded by the government," says Wuetherick. But, he adds, "Why did they have to go to a third party to get them to sell it for profit, an American company on top of that, and owned by Bill Gates on top of that?"

After a motion was introduced by Wuetherick and Mark Dale, dean of the Faculty of Graduate Studies and Research, GFC decided to suspend transfer of theses to Ottawa for six months while consultation continues among the NLC and various organizations of graduate students. ■

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Trudeau legacy lives on, say profs

By Andrew Leitch

His death Sept. 28 was no big deal to most students, but as their professors may be telling them today, Pierre Elliott Trudeau helped shape the Canada we all live in now.

"I'd be surprised if there was a lot of discussion about him among the students," says Dr. Allan Tupper, a professor of political science. "But you have to remember even Brian Mulroney is pretty distant to many of them."

The students may not be aware of it, says Tupper, but Trudeau affected the way they think of themselves. "His legacy is invisible, but it's there," he says. "He brought a whole sense of excellence, that Canada was unique, a model of the world. He brought the idea of a multicultural federation that was a great example of the world."

Tupper points out something about the former prime minister the media have talked little about. "I think it's pertinent to us at the university that before he was in politics he was already an accomplished professor and scholar. He was, in many ways, a very pure and dedicated intellectual. I wonder what his trajectory would have been if he hadn't entered politics."



The dinner party: Pierre Trudeau greets U Thant, then-secretary-general of the United Nations, who also received an honorary degree from the U of A that day. This historic meeting between two world statesmen took place at the home of Professor James Barrington, seen in the background, where a Burmese meal (Barrington and Thant are Burmese) was prepared.

Trudeau, in one of his relatively rare visits to this province, received an honorary doctor of laws degree from the University of Alberta. It was 1968, just after he had assumed the leadership of the Liberal Party and Trudeauism was at its height. But 1968 was a long long time before most of today's students were even born.

As Ray Miller, a first-year arts student said of his death, "I couldn't care less. It's probably significant to the country, but it doesn't affect me personally at all."

Patty Soumar, in her first year of science, echoed the sentiment. "I don't know much about him—my English

professor was sad, though. We talked about him in class."

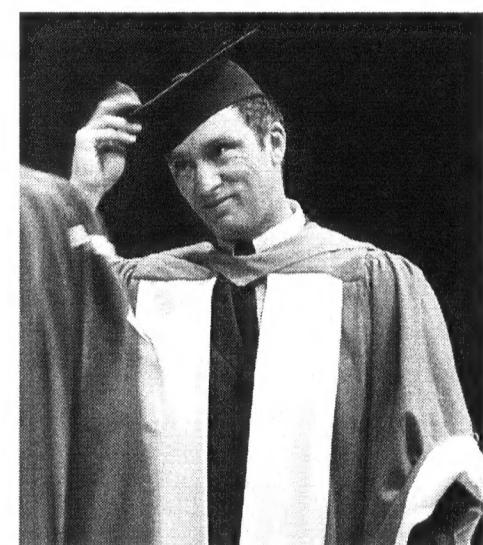
For a tangible legacy of the Trudeau era, look no further than the repatriation of the constitution and the accompanying Charter of Rights and Freedoms.

Professor Claude Couture of the Faculté Saint-Jean wrote several books in which he was critical of Trudeau's ideas, but he has no doubts about Trudeau the leader. "He was the greatest leader of the 20th century in Canada, and possibly the world," he says. "I know of no other leader who has shaped the institutions of his country the way he did. Repatriating a

constitution, establishing a Charter of Rights and Freedoms—this is major. This is big."

Far too young to ever vote for him, Students' Union President Leslie Church was nevertheless influenced by Trudeau. "I admired his commitment to Canada as a multicultural society," she says. "He had a huge impact with his charisma and his leadership. He made some miscalculations but you can't take away from what he accomplished."

"I felt a sense of loss when I heard about his death. I looked to him and his politics as an inspiration for my life and the type of things I want to do in the future." ■



Pierre Trudeau receives his honorary degree at convocation in 1968.

folio

Volume 38 Number 3

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Folio's mandate is to serve as a credible news source for the University community by communicating accurate and timely information about issues, programs, people and events and by serving as a forum for discussion and debate. Folio is published 21 times per year.

The editor reserves the right to limit, select, edit and position submitted copy and advertisements. Views expressed in Folio do not necessarily reflect University policy. Folio contents may be printed with acknowledgement.

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Education professor wins UNESCO peace prize

By Ryan Smith

The Faculty of Education's Dr. Swee-Hin Toh has landed UNESCO's (United Nations Educational, Scientific and Cultural Organization) Prize for Peace Education for 2000.

"I knew I had been nominated," Toh said, "but it was a surprise to find out I'd won. We don't do the work we do to win awards. This is not just a personal award. There are many peace educators and groups around the world who share this with me—co-operation is one of the key principles of our work."

Dr. Carolyn Yewchuk, U of A's associate dean of education (research), called Toh's award "a remarkable accomplishment" and added, "I can't find the words to describe this. It's a culmination of two decades of his work, and it's extraordinary for an academic to win this award. It's perhaps one of the highest honours someone at the U of A has ever received. We're absolutely thrilled and proud he's in our faculty and is one of our colleagues."

A Malaysian-born Australian citizen, Toh received his doctorate from the U of A in 1980. He was the director of the Centre for International Education and Develop-



Dr. Swee-Hin Toh

ment while it was housed at the U of A from 1994-1999. UNESCO cited Toh's pioneering work to "promote peace education in many countries, such as Uganda, South Africa, Jamaica, Japan and the USA, but above all in the Philippines, a site of long-standing armed, social and cultural conflicts." Toh's nomination for the award came from the Philippines.

Toh's latest work established the Asia-Pacific Centre of Education for Interna-

tional Understanding in South Korea. "It was launched a month ago and now we can move ahead with educating people in the region about peace and what it means to achieve peace."

The professor of educational policy studies described peace as a complex process that "entails much more than the absence of war. It is a multi-dimensional idea that includes social, economical, environmental, cultural and even personal factors." His current project is a book on Philippine peace educators. "It's about what they've learned, and I hope it will help others in their efforts to spread peace."

The winner of UNESCO's Prize for Peace Education is selected annually by an international jury and is awarded US \$25,000 to recognize long-term contributions to education for peace-related fields such as human rights and international understanding. Previous winners include Nobel laureates Mother Teresa and Rigoberta Menchu Tum.

The announcement was made out of UNESCO's Paris-based office Sept. 15. Toh will receive the prize Dec. 11 as part of an official ceremony. ■

appointments

DR. SANDY J. MURRAY

Dr. Sandy Murray is the new Senate representative to the University of Alberta Board of Governors. Murray holds a B.Sc.'73 and a MD '77 from the University of Alberta. He's a solo family physician. He has an active occupational medicine practice and is medical consultant to a variety of industries and businesses. Murray lives and works in Red Deer and was named Family



Dr. Sandy J. Murray

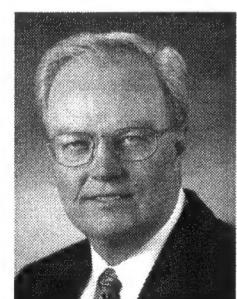
Physician of the Year in 1996 by the Alberta Chapter of the College of Family Physicians of Canada. A former president of the Alberta Medical Association and the U of A Medical Alumni Association, he is a keen naturalist who reads continually and widely.

CRAIGTON O. TWA

Craigton Twa of Calgary is a new public representative to the University of Alberta Board of Governors. Twa was appointed president and COO of Atco Ltd. and Canadian Utilities Ltd. in January 1996. He was born and raised in Alberta and completed a B.Sc.'59 in electrical engineering from the University of Alberta. After graduation, he joined Alberta Power

Ltd. and progressed through the corporation to his appointment as president in 1986. Twa became executive vice-president of Canadian Utilities in 1994 and one year later became executive vice-president of Atco. He is a director of both companies and all Atco Group subsidiaries.

Twa is a fellow of the Canadian Academy of Engineering and a member of the Association of Professional Engineers, Geologists and Geophysicists of Alberta. ■



Craigton O. Twa

The dollars and sense of mega-sporting events

Who benefits when cities host international sporting competitions?

By Phoebe Dey

On Nov. 19, 1998 Premier Ralph Klein, Mayor Bill Smith and local members of the Edmonton bid committee sat nervously in a meeting room in Monte Carlo, Monaco. They waited with baited breath to hear whether their city would be chosen to host the 2001 World Track and Field Championships.

When the International Amateur Athletic Foundation (IAAF) announced the Canadian prairie city had beaten Stanford, Paris and New Delhi by a 22-2 vote, champagne glasses were raised and high-fives filled the energized room. And within days politicians and committee representatives—including several from the University of Alberta—promised big pay-offs for the city and the university, pegging the economic gain for Edmonton alone at \$112.3 million.

What does that dollar figure really mean? And how much of that return will the general public actually see?

According to

Dr. David Whitson, a political science professor at the U of A who researches the history of Canadian sport, any claims made by Economic Development Edmonton that Alberta stands to make about \$387 million from the championships "is nonsense."

"I'm trying to figure out where that money is going to come from," he said.

Whitson and his colleague Donald Macintosh published "The Global Circus: International Sport, Tourism and the Marketing of Cities," in the *Journal of Sport and Social Issues* several years ago. In the paper, they argued most cities that host international events don't get the money back they put into it. Whitson doesn't think the case will be any different with Edmonton.

"I'm interested in track and field and I will go and enjoy the Championships. I'm also not somebody who is counting my tax dollars and saying 'I don't want to support these types of events.' But those claims about money are wildly optimistic and haven't been substantiated by the experience of other cities."

One of the biggest hopes of the bid committee is that Edmonton can use the event to increase tourism, but the history of that happening over a longer term isn't there, said Whitson.

He said organizers often predict high dollar figures by "using a formula people use when they're in booster mode trying to promote something." Stakeholders assume most people attending the event will also spend at least one night in a hotel room, eat at local restaurants and shop at local stores.

"It's the same formula used for calculating how much money the Oilers bring in. But that assumption isn't right. If you've driven in from Bonnyville, Alta., you are probably going to go back."

The last couple of cities that staged the track and field championships or the Olympics—Athens, Seville and Atlanta—saw



The World's in 2001: it's up to the public to decide whether it is worth it to take on an event of this magnitude.

thousands of visitors during the event, but nothing changed once it was over, said Whitson.

"Atlanta is not a major tourist attraction, and it didn't become one because people went there for the Olympics," he said, adding Americans and Europeans are much more avid track and field fans than Canadians. "The hard truth is some cities have a natural or cultural attraction, or both, that make them desirable. There are also cities that exist because there is business to be done, such as Edmonton, and these cities don't normally attract people looking for a holiday destination."

Organizers estimate about \$120 million is being spent on the Championships, dubbed The World's. Both Ottawa and the provincial government donated \$40 million, while the city gave \$5 million. The remaining funds are expected to come from corporate sponsorship, ticket sales and merchandise.

Whitson said the commitment by the three levels of government might encourage young athletes, or at least show them

they are being supported. But building new facilities isn't going to turn Canada into a country where Olympic sports occupy a higher profile, he said.

Dale Schulha, director of development and alumni, physical education and recreation, disagrees. It's difficult to assign a dollar figure to the value of the Championships, he said. But the university alone will gain a new South Campus athletic facility, with the city's only artificial turf.

"It can't help but enhance the profile of the city and the university when you have an event of this magnitude," said Schulha, who also sat on the bid committee to bring the Championships to Edmonton. "And all the excitement generated in the city by the announcement we are hosting The World's is an intangible benefit."

Hosting the athlete's village at U of A's Lister Hall also exposes thousands of people to the university campus and academic programs, said Schulha.

The public must also look at the economic spin-offs the event will bring to

Edmonton, he said, adding volunteer opportunities are another important aspect of the event. Upgraded facilities around the city, improved roads and airport development are a few of the legacies the Championships will leave.

"Some dissenters would say the province and the federal government put in \$40 million each and that might not be the best investment," said Schulha, adding any exposure to track and field will assist up-and-coming athletes. "But that money is going into capital projects and there's no doubt the airport expansion is a catalyst from the Championships."

Long-term projects not yet envisioned might also come out of the Championships, said Dr. Michael Mauws, an assistant professor who researches sport administration.

"Having a new athletics facility on the South Campus will likely be a catalyst for getting the LRT extended," said Mauws. "If it weren't there, it would be hard to justify, but since it's already there, why not? Those kinds of benefits are intangible."

The ripple effects of the Championships will also hit hotels, suppliers, truck drivers, construction workers and many other private industries, which will affect a large portion of the population, he said.

Mauws said since all three levels of government are contributing to the Championships, someone must be losing out. While the City of Edmonton might benefit from the exposure of the Championships, provincial and federal taxpayers might dispute the spending.

"If I was in Calgary and the provincial government was pouring in millions of dollars, my nose might be out of joint," he said.

Although athletes will obviously benefit from having world-class facilities and much-needed field space, opportunity costs need to be taken into account, said Mauws.

"We have to look at whether this is the best way to get the bang for our buck. Even if it is a net benefit to invest in sports, what are we missing out on? Maybe spending millions of dollars on our theatre community might generate more exposure for us. I don't know if that's the answer, but it's something to think about."

In the end, Whitson said it's up to the public to decide whether it is worth it to take on an event of this magnitude.

"It's true we are exposing the people of the city to a world event and bringing an international air to the city," he said. "But you have to turn around and ask yourself, 'Are those intangible benefits worth the millions you've spent to get the event here?' I just don't think we'll get the money back we put into it."

The public must also look at the economic spin-offs the event will bring to Edmonton, and volunteer opportunities are another important aspect of the event. Upgraded facilities around the city, improved roads and airport development are a few of the legacies the Championships will leave.

Campus hosts biggest university careers day in Canada

By Ryan Smith

Campus badminton players had to put their rackets aside Sept. 27 as Careers Day 2000 consumed the Butterdome. With 128 different professional agencies operating booths and trying to recruit students, Carey Castillo, events co-ordinator and fund-raiser for Career and Placements Services (CaPS), said this is the biggest Careers Day in Canada, and the biggest to date at the U of A.

"I've been doing this for nine years," Castillo said, "and we've been growing every year since we had about 60 booths when I started." Castillo expected about 5,000 students to visit the fair, but, with wide-eyes scanning the masses still piling into the Butterdome at 2:30 p.m., she said, "We've already run out of our 5,000 programs, so I think we've exceeded our expectations."

One out of the masses was Jessica Letourneau, a second-year occupational therapy student. Last year, she said, the Careers Day led her to a "life-changing" summer job with Camp Health, Hope and Happiness, a summer camp for people with disabilities.

In addition, the personal connections are an attraction for the companies. Blair



Third-year engineering student Kirsten Merle meets Blair MacPherson of Alcatel.

MacPherson, a recruiter for Alcatel, a multinational telecommunications company, was one of six employees manning Alcatel's booth. "I flew in from our headquarters in Ottawa to be here," he said. "We hire about 120 employees every year so this is really important for us to go around the country, get our name out to students and find the best candidates."

MacPherson said Alcatel finds a lot of their future employees at the U of A. "The majority of universities don't have trade shows, but this is great because we can come to this and put on an information session in the evening for really interested students."

Said Castillo: "I think one of the reasons why so many companies come here is they know U of A students are well prepared." ■

Grand Chief Coon Come slams Ottawa for Burnt Church crisis

Hundreds turn out for forum on campus on aboriginal issues

By Geoff McMaster

First Nations Chief Matthew Coon Come spoke on campus Sept. 28 and accused the federal government of "criminal" action in the Burnt Church fishery. In a forum on aboriginal issues at SUB's Myer Horowitz Theatre, the recently elected chief spoke to a crowd of about 300, including many aboriginal students. "For the life of me I cannot understand why the Department of Fisheries and Oceans continues to perpetuate an illegal machine," he said.

Coon Come said the government has deliberately ignored last year's Supreme Court Marshall decision upholding the right of Mi'kmaq to fish in Miramichi Bay, N.B. The federal government has tried to impose limits on the number of native lobster traps, arguing lobster stocks are endangered. The dispute has led to conflict between Mi'kmaq fishermen and fisheries officers over the past few weeks.

"There is an excessive, unlawful use of force where lives are being endangered because of a minister who wants to play cowboys and Indians," said Coon Come. "They

characterize our people as illegal fishermen setting illegal traps... This is not about fish, lobster or even conservation. It's about a perpetuation of the status quo, a status quo that has contributed to our poverty, ill health and to an epidemic of suicides.

Coon Come argued the Burnt Church dispute is merely a symptom of a more pervasive denial of fundamental human rights in First Nations communities. He drew attention to the "central theme" of the Royal Commission on Aboriginal Peoples, a call for land redistribution and resources to alleviate poverty in native communities.



First Nations Grand Chief Matthew Coon Come

Coon Come also criticized Canadian Alliance leader Stockwell Day, saying his views reflect those of a minority of Canadians who would like to see aboriginal communities "extinguished."

Dr. Taiaiake Alfred, director of the Indigenous Governance Programs at the University of Victoria, also spoke at the forum. He agreed the government's actions in Burnt Church are illegal but added the crisis is no different from "hundreds of other conflicts we've had. They want to take our land, they want to make us poor, and they want to take our government, power and culture so there will be no more Indian problem," said Alfred.

Aboriginal students at the forum said they were impressed with the passion and intelligence of both speakers and regarded them as role models of leadership. "For us as students here, they're a great example of where we need to go with our education," said Derrick Houle, a recent graduate of native studies now doing an after-degree in business. ■

Beyond common knowledge

By Phoebe Dey

Hailing it as no ordinary computer lab, the U of A has unveiled the Knowledge Common in Cameron Library, a \$2.8 million project funded by the provincial government to expand access to library resources and new electronic digital libraries.

"When I hear the name University of Alberta, I automatically think of three things: innovator, pioneer, cutting-edge," said Student's Union Vice-President (Academic) Chris Samuels at the Oct. 4 opening. "I don't think anything truly captures that sentiment better than the wonderful facility we are in right now... Just another computer lab? I don't think so."

The Learning Systems initiative features on-site staff support for a variety of applications, plus access to more than 100 full-service workstations, laptop connections, a scanner and two separate workrooms. Since the centre opened its doors just over a month ago, it has been busy and well used, said Karen Adams, director of library services and information resources for U of A Libraries.

"The big thing is the Knowledge Common is jointly staffed by the computer help desk from the library and from Computer Network Systems, so students can get the full range, from finding information to creating information," said Adams, adding laptop connections should aid students looking for a place to work.

"Having that type of help is very important if you're a student and you're trying to get something done."

The funding was part of a 1998 announcement by a one-time Alberta Learning program, the Knowledge Network. At that time the provincial government announced that 26 adult-learning institutions would share a \$20 million package. Out of the U of A's share, \$1 million was targeted for the Cameron renovation.

Thanking the province for the grant, Vice-President (Academic) Doug Owram added the funds have also allowed for a Digital Preparation Centre and a Digital Learning Centre in the Rutherford Library as well as a teaching facility for the humanities. ■



Austrian neutrality wavers in face of westernization, says political scientist

Top Austrian political scholar visits U of A

By Gilbert A. Bouchard

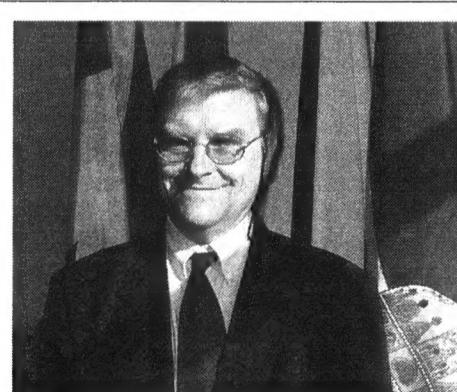
After decades of extreme political predictability and neutrality, Austria is entering a much more dynamic period of westernization, says that country's leading political scientist, Dr. Anton Pelinka.

"From the mid-1950s to the mid-1980s, Austria was seen as the most politically predictable of central European nations. Now [after the collapse of the Soviet Block], it's becoming much more of a market-oriented political system," says Pelinka, a political scientist with Austria's University of Innsbruck. "We're seeing the end of the mixed economy and a vast privatization of nationalized industries."

As a guest of the Canadian Centre for Austrian and Central European Studies (CCACES), Pelinka lectured about new developments in Austrian politics and also addressed various political science classes. The professor's visit was a major highlight of an 11-day series of events, which included films and concerts, hosted by CCACES in co-operation with local cultural societies and embassies representing Austria, the Czech Republic, Hungary, Poland, Slovakia and Slovenia.

Despite the reality of change in Austria, commentators aren't in agreement as to what the end result of this transformation will be, says Pelinka. Some commentators see Austria becoming increasingly westernized, shucking the carefully maintained neutrality it has observed since 1955 to participate in the European mainstream. Others see the nation continuing to maintain a distinct "Austrian exceptionalism."

Ironically enough, explains the scholar, many supports for either arguments are the same, such as the rise of the right-wing Freedom Party, led by the always controversial Joerg Haider. (Haider is suing Pelinka for statements the political scientist made on Italian television challenging the Austrian leadership hopeful over Haider's "trivialization" of World War II concentration camps.) The proponents of westernization see the rise of the Freedom Party as an off-shoot of the weakening of the traditional party system and its post-war coalitions, a protest movement comprised of young, male blue-collar voters—the "losers" in the move to modernize.



Dr. Anton Pelinka: 'the end of Austria's political religions and political predictability.'

"We're certainly seeing the end of the political religions along with the end of political predictability," says Pelinka.

On the other side of the debate, the rise of the populist Freedom Party is also seen as proof of a movement away from the European mainstream and a harkening back to a Pan-German distinctiveness and other "lingering shadows of the past." Pelinka explains the Freedom Party is one of the few political parties in modern Europe unique to a single nation and not having a

larger regional umbrella organization.

Pelinka is skeptical of the future of Austrian neutrality. He sees the post-war neutral stance of the nation as a "strategy" having more to do with the fact that the nation was a special case: "the only country that was neither liberated nor occupied after the war" and a nation sandwiched between western Europe and the Soviet Bloc. "Neutrality wasn't a goal unto its own."

The challenge for Austria in the future, he speculates, is to overcome a half century of forced isolation and having been pigeon-holed as Germany's "little brother" in the eyes of the world—a move which limited Austria in the development of a strong national identity much in the same way Canada suffers from being in the shadow of the United States.

Pelinka believes Austria's developing role in the larger European community will be coloured by that nation's complicated coalition, a government that will unlikely be quick in agreeing about what actions Austria should undertake, perhaps leading to a more passive role in international affairs in the short term. ■

Schools, society and social problems

By Dr. David Wangler, Department of Educational Policy Studies

In the past 30 or 40 years, schools in Canada have become, if not the primary or exclusive arenas for the task, institutions of consideration and attempted resolution for an increasing number of social problems. These problems are often complex and difficult to understand much less solve. Despite this, there has been increasing societal and political expectation that schools can and should "fix society" and if any form of social engineering is to occur, the proper place for it is not the family or the legislature but the school. This imposition on the educational system has created major problems for both schools and teachers.

No small part of the stress many or even most teachers are under today arises from the fact each September brings not just a new set of students but a new set of problems and expectations. It is not that schools cannot do their job—they can, and, if provincial comparisons of standardized test results are a measure of successful schooling, in Alberta they do it quite well—but the simple fact is that they cannot do everyone's.

What kind of social problems have recently come within the mandate of the process of schooling? Equality assumed a special place in North America beginning in the late '60s. But the modern emphasis on equality is very different from that of the last century. Beginning in the early 1960s, it was primarily restricted to considerations associated with class, but in the last 30–40 years it has found further reflection in reference to gender, race, culture and sexual orientation.

The idea schools should directly diminish inequality or somehow generate greater equality within society found initial expression about three or four decades ago. In 1965 the Canadian sociologist John Porter gave a clear and candid expression of his view on the issue of equality. After arguing schooling that aspired to or incorporated only equality of opportunity as a primary goal would maintain if not increase inequality in Canada, Porter suggested any serious attempt to re-

duce inequality here would require the elimination of class-based differences in society itself. Equality of opportunity was to come into play only after what he called "equality of condition" was realized. The schools were to be instrumental in helping to create this.

This is to be done in the name of social justice because for Porter and the American philosopher John Rawls (see his *A Theory of Justice*) equality and justice are intimately related or are the same thing. But in order for schools to produce a rough equality of condition, would they not have to treat all students the same regardless of their ability or performance? Would students (or people in society) who worked hard, were disciplined, diligent and perseverant get the same grades, opportunities or rewards as those who did less work? Imagine a school that said to all its students: "You will be treated the same in terms of grades, admission to higher learning, access to occupational training or life chances regardless of what you do or don't do, achieve or don't achieve, change or don't change, improve or don't improve."

There is no question this would be a more equal classroom and would contribute extensively to greater equality in society, but is it really a more just one? Long ago, Aristotle said: "Injustice is present when equals are treated unequally or unequal are treated equally." Shouldn't those who have worked longer and harder and have accrued more substantial credentials be rewarded more heavily for their efforts and achievements than those who have worked less or not at all hard? Should students accept some responsibility for what they do or don't do? Is inequality acceptable if it is based on some type of personal merit, effort or achievement? Should schools in general expand the opportunity for students to avail themselves of the chance that education represents? Or is their job to produce equal outcomes regardless of the

class, gender, race intelligence or motivational level of the student?

To generate greater equality through the schools, would it be necessary to hold back or somehow hinder those students who were more intelligent or motivated? Does the general lowering of standards for all levels of schooling help to make pupils more equal but also more mediocre as students? In his 1912 book, *The Aims of Education*, Alfred North Whitehead stated, "In the conditions of modern life the rule is absolute, the race which does not value trained intelligence is doomed."

Greater equality may be a primary good for Porter or Rawls but it could be a threat to the well being of the society. (The American-born Oxford professor of law Ronald Dworkin wrote in his book, *Taking Rights Seriously*: "A more equal society is a better society even if its citizens prefer inequality.") This is clearly a problematical statement in a democratic society that relies upon majority rule. His comment is a response to a number of surveys done in North America that showed large numbers of people accept inequality as a natural, or even useful in motivational terms, a feature of a society as long as it is based on some type of merit.

At the same time, our genes and our families are powerfully implicated in our place in society. It is unclear how much influence genes have on our behaviour, or how the causal relationship operates, but there is little doubt that there is some influence. However, the significance of families for the development of the personality and success in either school or life is much clearer. Let us consider potential remedies for both these factors.

If some of the inequality present in today's society is attributable to genetic factors, would some kind of cloning be necessary to eliminate this influence? It should be obvious at this point that families and the values they teach their children are critical both for society in general and for what can happen in school. (Both the Coleman report in the U.S. and the

Ploden report in England identified family background as the most significant variable associated with scholastic achievement.) Would the elimination of families, or at least the diminishing of their influence, be necessary to attain greater equality in society? Is this trade-off worthwhile and who or what would implement it? What realistically can be done by the process of schooling?

Perhaps schools should do all they can in order to ensure every child has an equal opportunity to attend and benefit from the process of schooling. Each should be told the school is not an instrument of class domination or oppression (a favourite theme of those on the far left) but represents the only public institution that can provide them with a chance to change and improve themselves as persons who are capable of rational and aesthetic development, participants in the democratic process and individuals who can benefit from and in turn contribute to their society through their families, jobs and individual abilities. For the schools to aspire to anything more is unrealistic—for them to aspire to anything less is immoral. ■

This paper is a condensed version of the talk Dr. David Wangler gave for the Saturday Sampler public lectures series held Sept. 16, 2000 at the University of Alberta.

Newton Place construction headache subsides

By Ryan Smith

Student residents of the University of Alberta-owned and operated Newton Place apartment complex voted 75 per cent in favour of accepting the latest proposal of compensation for ongoing, disruptive construction renovations.

Those on the four most affected floors (three, seven, 15 and 21) will receive 50 per cent rent reductions for September, October and November, and 30 per cent off for December, which is when the construction is expected to be completed. Residents on all other floors will receive a 15 per cent reduction. Also, rent for next year's returning students will be frozen, study spaces have been guaranteed for those who can't study in their apartments, and students wishing to break their leases to leave the building will not be penalized.

"The last proposal was fair. I'd say we're satisfied but not thrilled," said Lisanne Sissons, a fourth-year science student who lives on one of the four most affected floors.

However, another fourth-year science student, Todd Weinhandl, who will receive a 15 per cent reduction in rent, said, "I had to have a little drywalling work done in my apartment and I tend to think some of the residents are whining more than they should have been. I've worked construction myself and the workers and the disturbances weren't so bad. I thought the last compensation proposal was good enough."

U of A Associate Vice-President (Finance) Nazim Merali said, "I'm just glad we were able to come to a consensus on this. I think this bodes well for future relationships and I'm pleased with the progress we've made. ■

Natives examine ancestors' remains held by U of A

Remains are in protective care awaiting proper identification

By Geoff McMaster

Several representatives of Edmonton's Aboriginal community say they're convinced artifacts held by the Department of Anthropology belonged to their ancestors once buried at the site of the Rossdale Power Plant.

Duane Good Striker, director of the Blackfoot Nations First Thunder Society, said the artifacts appear to belong to a Blackfoot "Blood" Indian but he added, "The only thing that has to be said is we must expedite the burial of these remains. It doesn't matter [which nation] they belong to."

Good Striker, Papaschase Cree representative Calvin Desjarlais and Phillip Couto of Métis Nation of Alberta were invited to the Department of Anthropology Sept. 26 to examine the artifacts to help determine their origin. They were originally recovered in 1967. The U of A plans to turn them and the remains of six individuals (including one infant) for reburial once all groups whose ancestors may be buried at the site have been consulted, says Dr. Nancy Lovell, chair of anthropology.

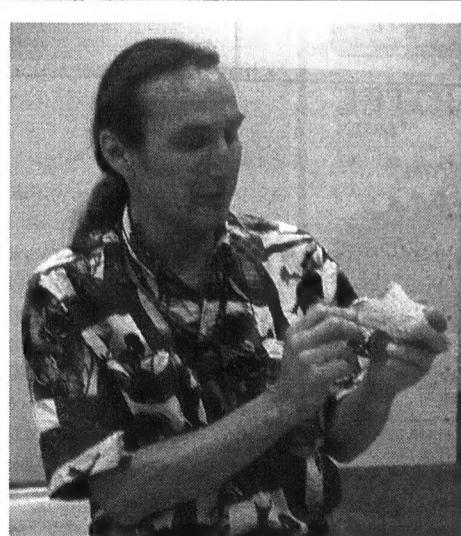
She added the university will keep the remains in protective care until a "biological or cultural affinity" can be established for each skeleton, and an appropriate place identified for reburial.

Artifacts found at the site include a medicine bundle, a bird bone whistle and buffalo horns. At one point during the examination, Good Striker blew a whistle of his own several times to "give a little bit of assurance to these remains that hopefully something will be done to get them back to their final resting place."

The university will now also hold a series of information meetings so other interested parties can come forward and take part in plans for repatriation, said Lovell.

However she also admitted to disappointment that those who attended seemed more interested in complaining about Epcor's expansion, and in insisting the university intervene in disputes over land claims at the utility plant's site, than in looking at the artifacts.

Janine Andrews, executive director of Museums and Collections Services, pointed out it is not the role of the university to



Blackfoot representative Duane Good Striker

intervene legally in such disputes but rather to provide records and make sure repatriation of remains is as inclusive as possible. A repatriation committee has recently been struck by the university to deal with the Rossdale remains and other similar findings, and a new policy will be in place shortly, she said. ■

E'mile Zola—up close and personal

By Geoff McMaster

Dr. Brigitte E'mile-Zola isn't certain she'd be a fan of her great-grandfather's writing were it not for the family connection, she says. She's always lived in the shadow of the French naturalist writer, largely because her grandfather (who helped raise her) was so close to him.

Jacques Zola would spend hours talking to the young Brigitte about his famous father, so she grew up feeling it was her duty to preserve the memory of one of the greatest authors France has ever produced.

"My grandfather was very devoted to his parents, and I was educated in this atmosphere," she says. Brigitte was in fact only eight when the country celebrated the 50th anniversary of Zola's death in 1952, where she remembers meeting the French president of the time, Vincent Auriol.

But she also admits it wasn't always easy defending the reputation of this literary giant. Growing up, she was occasionally the target of schoolyard taunts. Although trained as a physician, Brigitte now spends much of her time managing her great-grandfather's estate, writing the occasional article on his life and travelling to conferences where he's discussed. As the only remaining member of the family still bearing the patriarch's name, she feels the full weight of that responsibility.

Last month Brigitte visited the U of A to present a paper at the first Zola conference held in Canada, organized by the International Association for Studies in Zola and Naturalism (AIZEN) and attracting more than 90 scholars from around the world. In a compelling and personal presentation, she talked about the writer and his children based on correspondence revealed for the first time at the U of A.

Brigitte argued Zola's letters to his son—never before published at the request of Jacques and until now, few even knew they existed—reveal a sharp contrast between the public and private lives of this literary personality. They depict a selfish man tormented by indecision, she says,

unable to commit to a mistress 29 years his junior and the mother of his two children.

Zola is best known for his huge influence on the naturalist movement in literature in the 19th and 20th centuries. Sometimes referred to as the doctrine of "pessimistic determinism," naturalism sees man as a helpless product of heredity and the environment.

Zola's mark on world literature has been profound, reaching writers in virtually every corner of the globe. His most famous novel, the bleak *Germinal* (1885), which depicts a strike in a 19th-century coal

mine, still sells a million copies per year in France, says Brigitte. In 1994 it was made into a movie directed by Claude Berri and starring Gérard Depardieu.

But the novelist and journalist is also famous for his defense of Alfred Dreyfus, a Jewish captain in the French found guilty of treason in 1894 based on spurious evidence. Zola published an open letter on the front page of a daily newspaper, with the headline "J'accuse," denouncing the army's wrongful conviction of Dreyfus and its attempts

to cover it up. The letter resulted in a prison sentence for Zola (from which he fled to England) but has remained a landmark document of human rights.

"When you think of the man who wrote 'J'accuse!', you think of a journalist with a strong personality," says Brigitte. He was, as she puts it, a "locomotif" of public discourse.

"In his private life he was not at all the same. He was in fact very weak. He promised [his mistress] many things for the children, but he did nothing for them. He was always afraid of his wife...she was very manipulative."

However according to AIZEN president Dr. Anna Gural-Migdal of the Department of Modern Languages, the letters reveal something quite different. Despite Brigitte's characterization of the man as weak, what also comes

through is a kind father who cared deeply about the education of his children and who suffered much guilt at not being with them.

"He was not always with his children but was trying to see them as often as he could, taking great care [to oversee] their work at school," she says. "But he couldn't do that all the time."

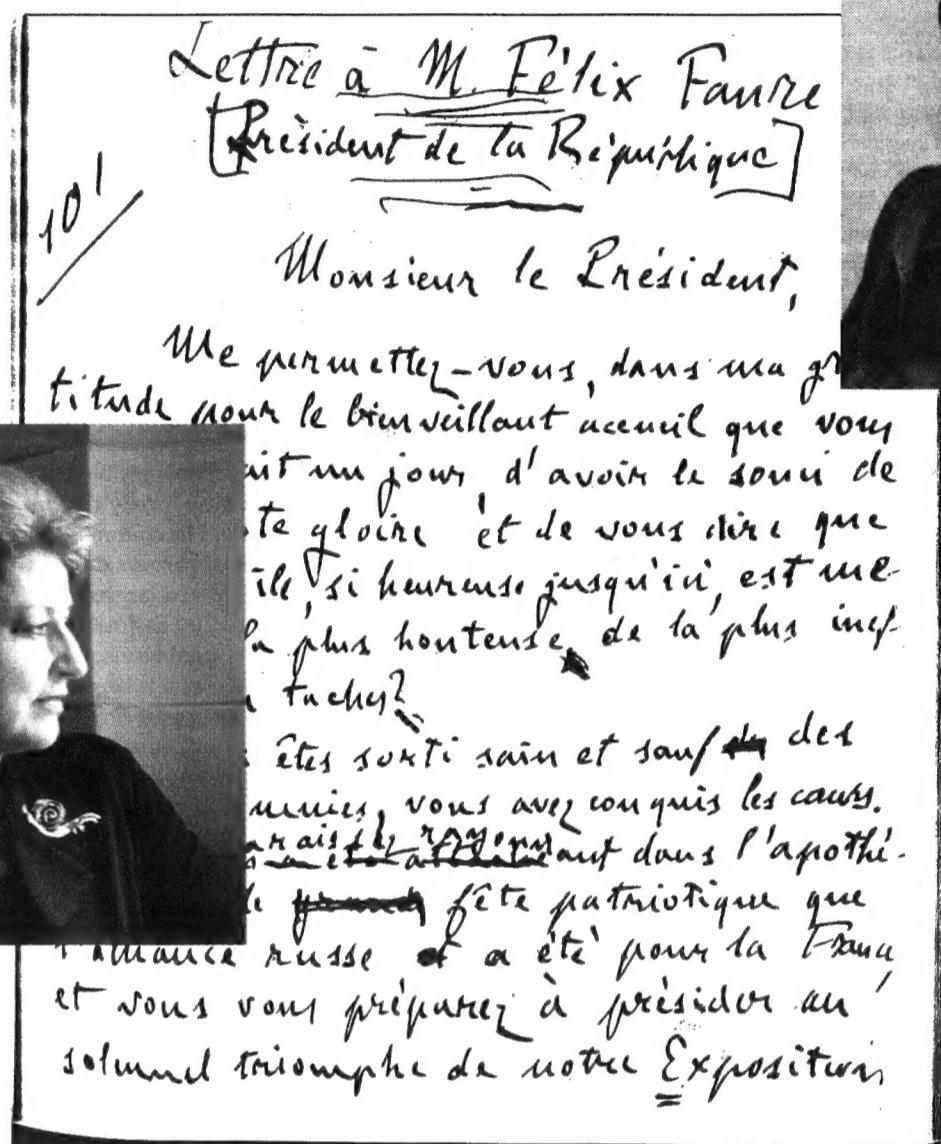
Whatever interpretation of the man his letters encourage, however, those who attended Brigitte's presentation were enthralled, says Gural-Migdal. Although the room was packed with standing room only, "they listened in complete silence" to the private voice of a public icon.

Other conference sessions looked at the influence of naturalism on Margaret Atwood and other Canadian writers, the relationship between Zola and Charles Darwin, "Laughter and Madness in Zola's Writing," even naturalism and computer games. There were also several Canadian naturalist films shown, including Lea Pool's *The Savage Woman* (French with English subtitles), and Donald Brittain's *Canada's Sweetheart* (English). ■

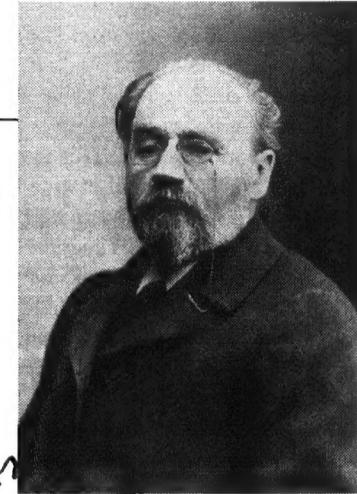
Geoff McMaster



Dr. Brigitte
E'mile-Zola



"J'accuse": Famed French writer Emile Zola published this as an open letter on the front page of a daily newspaper, with the headline "J'accuse," denouncing the army's wrongful conviction of Jewish captain Alfred Dreyfus, and its attempts to cover it up.



Emile Zola

Drama department to act on corporate funds

By Ryan Smith

On the morning after Hollywood film star Mike Myers made a surprise performance on an Edmonton theatre stage, Global CanWest made a \$100,000 donation to help the U of A drama department—known for producing top theatre actors—to produce top film actors, as well.

The new money will fund an "Acting for the Camera Intensive" annual summer workshop, which is designed to train actors for film and television. "We're known as the top theatre school in Canada, and one of the top three in North America," said second-year fine arts student Chad Norbert. "But this money will bring in top directors and equipment for our film workshop, and that's really important because stage and film acting can be much different from the theatre. The workshops will help us be better prepared for camera auditions, whether it's for commercials or films."

Third-year fine arts students Erin Moon and Monica Maddaford think the current film scene in Edmonton isn't as hot as in Winnipeg, Vancouver and Calgary, for exam-



Chad Norbert, with help from fellow drama students, tries to pocket a novelty cheque on the Faculty Club balcony at dawn this morning.

ple, but "With a start like this [donation] we may be able to jump start it here, too. And when the Canadian independent film scene is strong, it means a whole swack of jobs for Canadian actors," Moon said.

Jim Rusnak, president of Global TV for Western Canada, said the donation came as part of CanWest Global's purchasing of Western International Communications (WIC) last year. "That was an \$800-million deal, and whenever there's a broadcasting li-

cense change, the CRTC [Canadian Radio-television and Telecommunications Commission] requires a transfer of ownership benefit package to help the local community. This fits with our philosophy to give back to the community anyway, and this is just one of the initiatives resulting from that deal."

Global also gave \$150,000 and \$100,000 to Grant McEwan College and Athabasca University, respectively, for other media initiatives. ■

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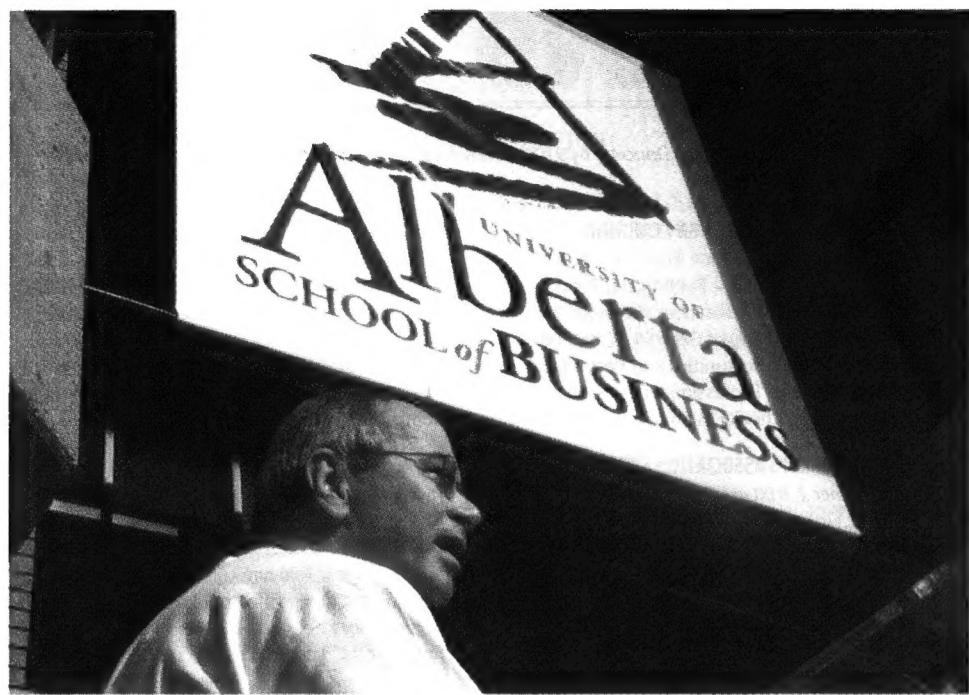
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Business dean Dr. Mike Percy showcases the new School of Business name and logo.

School of Business works new logo

By Ryan Smith

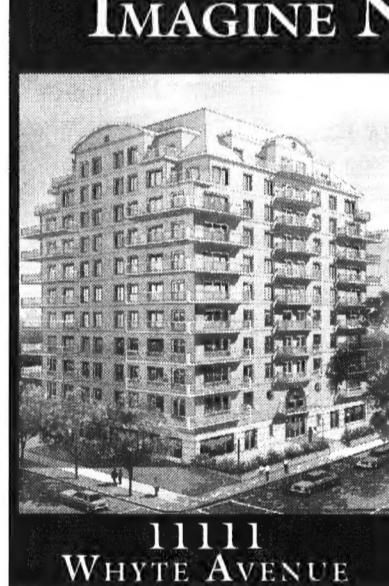
A stylized, new image for the University of Alberta School of Business has been launched. Formerly called the Faculty of Business, the school held a campus-block party Sept. 28 in front of the business building to unveil its new name, motto and logo.

"Times change, businesses change, and so do we. We've put a fresh new face on our 80 year tradition of excellence," announced the school's dean, Dr. Mike Percy, in front of 500 students and staff, who were all wearing free T-shirts that bore the school's new logo.

School officials said the logo, a triangular design incorporating the letters ASB—an acronym for the U of A School of Business—symbolizes a peak, in reference to the school's strength in teaching and research.

"Our old symbol of the Phoenician sailing ship didn't send out the message we wanted in the age of e-commerce," Percy said. "We're competing with schools like Harvard, and we want everyone to know we're here to play, and we're here to play hard." Student sentiment seemed strongly in favour of the school's overhaul, which included a new motto, "Seize the advantage," to highlight the school's successes, including the fact it has four 3M teaching winners on staff—three more than any other business school in Canada.

"It's way better than the ship," said second-year business student Queenie Leung of the new logo. "There a lot of potential interpretations you can make from looking at it—and that's a good thing." ■



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Health-care management chair established in business

By Ryan Smith

The Alberta Heritage Foundation for Medical Research (AHFMR) has committed \$350,000 towards an Eric Geddes/AHFMR Research Fellowship in Health Organizational Studies at the U of A's School of Business.

The fellowship is in addition to \$600,000 the school received in equal parts from the AHFMR and the Canadian Health Services Research Foundation. The joint grant will fund a three-year study—housed at the University of Alberta but also including researchers from the University of Calgary—to investigate organizational changes in the Canadian health-care system, with a special emphasis on Alberta.

The unique collaboration between the medical research foundations and the

School of Business comes as especially good news to business' Professor Bob Hinings. "We've noticed the need for study in this area since 1995 when 200 medical boards across the province became 17 regional authorities."

Business professor Dr. Karen Golden-Biddle, who along with Hinings will direct the study, said research will "investigate how health care policies and decisions can best be implemented to achieve desired sustainable change."

"The past reforms were made without any background organizational research conducted. We want to do this research so we can inform policy-makers and executives on how they can implement the most effective changes." ■

University makes spin-off process easier

By Phoebe Dey

In an effort to balance commercialization with academics, the University of Alberta and the Industry Liaison Office have established the Research Training Facility (RTF) to support the development of university-based spin-off companies.

"This is about getting research from the university lab into facilities like this and then into the real world so it will benefit all Albertans," said Dr. Lorne Taylor, Alberta's minister of innovation and science, at the centre's official opening Sept. 27. "We need a facility close to the researchers, and it's our role as government to create the right environment. Then it's hands off, and we let the bright people do the work."

The RTF, located in the Education and Development Centre, will house new university spin-off or associated companies and facilitate their transition from the academic research environment to the private sector. Current occupants include BioTools Inc., AgriGenomics Inc. and Wildlife Genetics International. Eventually companies will move off campus into commercial space, said Dr. Peter Robertson, associate vice-president (research/industry relations) and director of the Industry Liaison Office.

The RTF, which was started with the help of a \$1.5 million grant from the Alberta Science and Research Authority, currently houses seven companies but can accommodate up to 20. ■



Louis D Hyndman Sr Lecture and Awards

Monday, October 23, 2000

Stollery Executive Development Centre
5th Floor Business Building

FORUM

1:00 - 1:50 Recognizing Pain and Distress in Aquatic Species,
George Iwama, Director General, Institute for Marine Biosciences, National Research Council, Halifax, Nova Scotia.

1:50 - 2:40 Committee Review and Humane Endpoints for Genetically Engineered Animal Models,
Melvin B. Dennis, Jr., Professor and Chairman, Department of Comparative Medicine, University of Washington, Seattle, Washington.

2:40 - 3:00 Coffee Break

3:00 - 3:50 Seeking More Humane Endpoints for Infectious Disease Animal Models,
Ernest D. Olfert, Director, Animal Resources Centre, University of Saskatchewan, Saskatoon, Saskatchewan.

LECTURE AND AWARDS – everyone welcome

4:10 - 4:40 Louis D Hyndman Sr Awards Presentation

4:40 - 5:40 Louis D Hyndman Sr Lecture
The foundation of humane animal research - the recognition of animal suffering.
David B. Morton, Head, Centre for Biomedical Ethics, Division of Primary Care, Public and Occupational Health, University of Birmingham, UK

5:40 - 7:00 Wine and cheese reception



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ACADEMIC TECHNOLOGIES FOR LEARNING

October 11, 4:00 pm

Pathways Colloquia – Finding Our Bearings in a New Era of University Education. Professor Thomas C. Reeves of the University of Georgia, "Teaching and Learning Online: Opportunities and Responsibilities." The Telus Centre for Professional Development Auditorium. Wine and Cheese to follow.

ACADEMIC WOMEN'S ASSOCIATION BREAKFAST MEETING

November 2, 8:00 am

Topic: Financial Planning, 219 Central Academic Building

BIOLOGICAL SCIENCES

October 11, 12:00 noon

Aubrey Gorbman, "Evolution of the vertebrate hypothalamo-hypophyseal system." Room G-116 Biological Sciences Building

October 16, 12:00 noon

Andrew Thompson, "Molecular Taxonomy of Cryptosporidium." Room B-105 Biological Sciences Building

October 6, 12:00 noon

Cormac Gates, "Reconstructing Ecosystems: Indians, Ungulates and Fire." Room M-145, Biological Sciences Building

October 13, 12:00 noon

Phil Lee, "Riparian Buffer Strips: Ecology and Regulation." Room M-145, Biological Sciences Building

October 20, 12:00 noon

Damien Joly, "Disease, predators, and the regulation of prey populations." Room M-145, Biological Sciences Building

October 12, 3:30 p.m.

Scott Emmons, "How do combinations of transcription factors control morphology." Room M-145, Biological Sciences Building. AHFMR Guest Speaker.

October 20, 3:30 p.m.

Larry Fliegel, "Molecular mechanisms of intracellular pH regulation by NA+/H+ exchangers." Room M-149, Biological Sciences Building

October 18, 12:00 noon

Stewart Rood, from the Department of Biological Sciences, University of Lethbridge. Title: Chaos or Determinism: Can Instream Flow Regulation Restore Riverine Ecosystems? Room M-141, Biological Sciences Building.

CANADIAN INSTITUTE OF UKRAINIAN STUDIES

October 30, 3:30 p.m.

Nancy Popson, the Kennan Institute, Woodrow Wilson Center, Washington, DC. "Nationbuilding and Contested History: A Comparison of Contemporary Textbooks in Ukraine and the Russian Federation." Heritage Lounge, Athabasca Hall.

CHEMISTRY

The Reuben Benjamin Sandin Lecture Series

November 1, 11:00 am

Robert G. Grubbs, "Design of Ruthenium Metathesis Catalysts," Room V-107, Physics Wing.

November 2, 11:00 am

Robert G. Grubbs, "Applications of Metathesis Catalysts in Organic Synthesis and Material Science," Room V-107, Physics Wing.

November 3, 1:00 pm

Robert G. Grubbs, "Mechanisms of Ruthenium Metathesis Catalysts," Room V-125, Physics Building.

The Harry Emmett Gunning Lecture Series

October 16, 11:00 am

Professor Robin M. Hochstrasser, from the University of Pennsylvania, "Viewing peptides as networks of coupled vibrators; infrared analogues of 2D-NMR." Room V-107 Physics Wing

October 17, 14:00 pm

Professor Robin M. Hochstrasser, "Shall we dance? Equilibrium motions of single molecules and assemblies," Room E3-25 Chemistry Building.

EARTH AND ATMOSPHERIC SCIENCES

October 17, 3:00 pm

Daniel A. Griffith, Department of Geography, Syracuse University, "The Geographic Distribution of Soil-Lead Concentration: Description and Concerns," Room 3-36 Tory Building.

FACULTY OF EDUCATION

Centre for Research for Teacher Education and Development

October 11, 4:30 - 6:00 pm

Dr. Myer Horowitz, O.C., "The Youth and Society Research Group, University of Victoria," Room 633 Education South.

DEPARTMENT OF ENGLISH

October 7, 7:30 pm

Jaroslav Pelikan, Sterling Professor Emeritus of History, Yale University, will deliver the 2000 Henry Marshall Tory Lecture titled "My Library was Dukedom Large Enough: The Tenacity of the Humanistic Tradition," Myer Horowitz Theatre. Free Admission.

ENGLISH

October 6, 12:00 noon

Derek Gregory, University of British Columbia, "Orientalism and the cultural politics of nature," Room L-3, Humanities Centre.

October 12, 2:00 pm

John Reibetanz and A. F. Moritz, poetry readings, Room 4-29 Humanities Centre.

October 19, 2:00 pm

Margaret Christakos, poetry readings, Room 4-29 Humanities Centre.

HISTORY AND CLASSICS

October 6, 3:00 pm

Josiah Ober, Professor of Classics, Princeton University, "Socrates in the Agora: The Philosopher as Social Critic." Lecture Theatre 1, Humanities Centre.

JOHN DOSSETOR HEALTH ETHICS CENTRE

October 13, 12:00 noon

Anita Ho, PhD Candidate, "Reprioritizing Health Care Goals." Room 207, Heritage Medical Research Centre.

October 27, 12:00 noon

Dr. Laura Shanner, "Enforced Treatment for Pregnant Women who abuse drugs: Perspectives from Ethics & Canadian Law." Room 207, Heritage Medical Research Centre.

PHARMACOLOGY

October 16, 4:00 pm

Dr. Richard Palmiter, Howard Hughes Medical Institute, Department of Biochemistry, University of Washington, Seattle, on "What happens in your brain when you're hungry." Room 9-68 Medical Sciences Building.

PHILOSOPHY

October 13, 3:30 pm

Thomas Hofweber, from the University of Michigan, "A Puzzle about Ontology." Room 4-29 Humanities Centre.

October 20, 3:30 pm

Christopher Hitchcock, from the California Institute of Technology, "Of Humean Bondage." Room 4-29 Humanities Centre.

PHYSICS

October 6, 3:15 pm

Dr Frank Marsiglio, Colloquium – "To k-Space and Back Again." Room V-129 Physics Building

October 13, 3:15 pm

Dr. Douglas Gingrich, Colloquium "The Unobserved Gamma-Ray Sky." Room V-129 Physics Building.

POLITICAL SCIENCE

October 11, 2:30 pm

Asghar Ali, engineer from the University of Bombay, "Women in Muslim Societies: A Comparative Perspective on Afghanistan, Iran, Pakistan and India." Room 10-4 Tory Building.

October 19, 3:30 pm

Sandra Rein, "An Act of Reclamation: Dunayevskaya and Marxist Humanism." Room 10-4 Tory Building.

PUBLIC HEALTH SCIENCES

October 12, 12:00 noon

Marcia Edmonds, "Inhaled corticosteroids in acute asthma; a meta-analysis." Classroom F, 2J4.02 Walter Mackenzie Centre.

October 19, 12:00 noon

Dr. A. Senthil Selvan, "Hierarchical Regression Models." Room 13-126 Clinical Sciences Building.

RENEWABLE RESOURCES

October 12, 12:30 pm

Dr. Robert Grant, "Long-term carbon balances under different management practices at the Breton Plots." Room 2-36 Earth Sciences Building.

October 19, 12:30 pm

Dr. Les Fuller, "Environmentally Sustainable Agriculture: Reconciling Agriculture and Ecology." Room 2-36 Earth Sciences Building.

RURAL ECONOMY

October 23, 3:15 pm

Donna Dosman, "Explorations of Marital Power in Household Decisions about Shared Household Goods." Room 550, General Services Building.

October 17, 3:15 pm

Frank Goode, "Competition and Consolidation of U.S. Agribusiness." Room 550, General Services Building.

October 16, 3:15 pm

events

UNIVERSITY TEACHING SERVICES

October 6, 12:00 noon
Bente Roed and Margaret Wilson, "Learning Circle." Room 219, Central Academic Building.

October 10, 4:15 - 6:15 pm
Colin Geissler, "WebCT II: Conferencing and Course Materials." TTC (Cameron Basement).

October 11, 2:00 - 4:00 pm
Ashley Daniel and Janet Smith, "Diversity and Inclusion in the Classroom." Room 281, Central Academic Building.

October 12, 4:00 - 6:00 pm
Sandra Dowie, "Supporting Instruction with Electronic Presentations." Room 265, Central Academic Building.

October 13, 2:00 - 4:30 pm
Karen Benzies, Bente Roed, Laura Shanner, "Developing your teaching dossier." Room 281, Central Academic Building.

October 14, 3:00 - 4:30 pm
Joe Norris, "Using Journals in Teaching and Evaluating: a constructivist approach." Room 4-104 Education South.

October 17, 2:00 - 3:30 pm
Graham Chambers, Mick Price, Olive Yonge, "Cheating, Plagiarism, and Misrepresentation of Facts." Room 281, Central Academic Building.

October 18, 3:00 - 4:30 pm
Dianne Conrad, "The Adult Learner: Fact or Fiction?" Room 281, Central Academic Building.

October 19, 3:30 - 5:00 pm
Garett Eisenbraun, "Hurt Feelings: Limits on Free Discourse in University Classrooms." Room 281, Central Academic Building.

October 20, 12:00 - 1:00 pm
Bente Roed and Margaret Wilson, "Learning Circle." Room 219, Central Academic Building.

EXHIBITION

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On view from September 15 to December 20, 2000
Studio Youth and Imperial Adventure. The George James Collection of Children's Books. For more information please contact Jeannine Green, Assistant Special Collections Librarian, 492-7928.

MUSIC

DEPARTMENT OF MUSIC

October 15, 4:00 pm
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October 16, 8:00 pm
GMCC and U of A Jazz Bands Concert. Ray Baril and Tom Dust, directors.

October 19, 8:00 pm
Faculty and Friends. Helmut Brauss, piano.
Ludwig von Beethoven Piano Sonatas Op. 53, 54, 57, Andante favori.

October 20, 8:00 pm
Music at Convocation Hall, Edmonton Saxophone Quartet Hammerhead Consort.

October 27, 8:00 pm
BachFest 2000 Concert: The University of Alberta Concert Choir, Madrigal Singers, and Academy Strings. West End Christian Reformed Church, 1015 - 149 Street.

October 28, 8:00 pm
Visiting Artists Concert. Bradyworks, a vocal and instrumental ensemble from Montreal.
To confirm concert information, please call 492-0601.

REVIEW COMMITTEE FOR DEAN OF THE FACULTY OF EDUCATION

As you know, Dean Larry Beauchamp first term as Dean of the Faculty of Education will end on June 30, 2001 and a Review Committee has been established in accordance with University regulations. Dr. Beauchamp has indicated that he intends to seek a second term in office.

At this point in its deliberations, the Review Committee is interested in your opinions about the state of the Faculty under the leadership of the Dean. The Committee believes it is critical that all faculty, staff and students in the Faculty of Education have the opportunity to convey their views to the Committee.

More specifically, the Committee is interested in the following:

- 1) Leadership – ability to provide a vision and direction for the Faculty and achieve the strategic goals of the Faculty;
- 2) Management – fairness, balance and effectiveness in decision-making affecting the direction of the Faculty; effectiveness at setting priorities and dealing with issues;
- 3) Personnel Management – issues dealing with the recruitment and retention of faculty, as well as the administration of all personnel in the Faculty;
- 4) Contributions – the contributions of the Dean in the Faculty, University, Community, and Professional Field;
- 5) Development – the success of the Faculty in achieving its goals with resources available;
- 6) Communications – the effectiveness of both internal and external communications;
- 7) Other matters.

If you wish to respond to the above issues, would you please forward your comments/advice no later than October 20, 2000 to my attention at the address below:

Doug Owram
Vice-President (Academic) and Provost & Committee Chair
3-12 University Hall
Edmonton AB T6G 2J9

In addition, an open 'Public Forum' with the Dean will be scheduled in the near future. At the Forum, the Dean will discuss his vision of the Faculty for the next five years. Please watch for details. Your views are important to us and I do encourage you to share your thoughts with the committee. Should you prefer to submit your comments to another committee member please feel free to do so. Please contact myself, or any of the Dean Review Committee members for additional information.

Thank you for your help.
Doug Owram
Vice-President (Academic) and Provost
Chair, Dean Review Committee – Faculty of Education

DEAN REVIEW COMMITTEE CONTACT INFORMATION:

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The information during this consultation is collected under the authority of Section 18 and Section 32 of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP) for the purpose of the review of the Dean. Questions

regarding the collection, use or disposal of this information should be addressed to the Office of the Vice-President (Academic) and Provost, Third (3rd) Floor University Hall, University of Alberta T6G 2J9; Telephone: (780) 492-3920.

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POSTDOCTORAL FELLOW DEPARTMENT OF MEDICAL GENETICS

The Department of Medical Genetics is seeking a postdoctoral fellow to study the role of the DNA mismatch repair protein Msh2 in the pathogenesis of skin cancer. Candidates should have a Ph.D and publications in the field of cancer biology, molecular genetics, signaling or DNA repair. Experience in protein biochemistry and working with mice also an asset. Duration is up to three years, available immediately.

Salary is commensurate with experience according to MRC guidelines. Project responsibilities include working independently on a project aimed to determine if Msh2 protects mouse keratinocytes from UV-induced damage and if p53 regulates the Msh2 responses. Approaches will involve tissue culture of primary cells, apoptosis assays, Western blotting and standard molecular techniques.

Applications will be considered until the position is filled. Please send a CV, a statement of research interests and the names, addresses and phone numbers of two academic references to: Dr. Susan Andrew, 833-Medical Sciences Building, University of Alberta, Edmonton, AB T6G 2B7 Canada. Phone 780-492-1127, fax 780-492-1998, email: susan.andrew@ualberta.ca

ADMINISTRATIVE PROF. OFFICER DEPARTMENT OF SOCIOLOGY

The Department of Sociology at the University of Alberta has a challenging opportunity for someone seeking to further his/her career in academic administration as the department's administrative professional officer (APO). Reporting to the department chair, the APO is accountable for the provision of efficient and effective administrative support for the department's teaching and research programs. Responsibilities include, but are not limited to: budget planning and analysis; overseeing student programs, timetabling and registration; co-ordinating, directing and assessing the performance of support staff; providing executive assistance to the chair and associate chairs; analyzing and interpreting university, faculty and department policies. The APO takes responsibility for challenging projects, varying in scope, that assist the department in meeting its mission, and s/he must be able to represent the department appropriately at various levels. This position will be of interest to a highly motivated individual with considerable enthusiasm and energy who has demonstrated leadership, organizational planning, analytical and communication skills, and who is very well regarded for his/her ability to work positively and effectively with individuals and groups at all levels. It offers opportunities to expand skills and experience in a stimulating academic department environment.

Qualified applicants will possess a university degree, preferably in the social sciences, with several years of related experience, and will be computer proficient in a Windows environment using MS Word, Excel and Access. A working knowledge of university PeopleSoft (EPIC, PISCES and OASIS) is necessary. Excellent analytical, communications and interpersonal skills are essential. An understanding of university policies and procedures (academic, financial and human resources) is an asset. This position has a salary range from \$39,866 to \$63,120 (presently under review) commensurate with qualifications and experience. The application deadline is Oct. 27, 2000. Letters of application, including a résumé and the names of three referees, should be sent in confidence to: Dr. R. A. Sydie, Chair, Department of Sociology, University of Alberta, 5-21 HM Tory Building, Edmonton, AB T6G 2H4 (or fax: 492-7196 and e-mail: rsydie@ualberta.ca).

GOVT. DOCUMENTS LIBRARIAN HUMANITIES AND SOCIAL SCIENCES LIBRARY

The University of Alberta Libraries, with a long tradition of service excellence to the university and its communities, seek a dynamic individual to take responsibility for management and service delivery of the printed and electronic government documents collection for the Humanities and Social Sciences Library. The University of Alberta is a full depository for Canadian documents and a frequent partner with the federal government in testing new electronic delivery mechanisms as well as a depository for United Nations and American documents, with collections from many other countries, including a strength in British materials. Working within a team environment, the successful candidate will provide leadership in developing access to new government documents electronic resources and managing their implementation. This includes use of applications and knowledge of trends in Web technologies, indexing and full text/data services relating to documents and their associated licensing issues, and support and exploitation of electronic depository initiatives. The government documents librar-

ian will be able to use and facilitate access to government statistics.

The University of Alberta Library is Canada's second largest research library, with a collection exceeding five million volumes. The Library has a unique relationship with the broader community through NEOS, a central Alberta consortium consisting of 20 government, hospital, college and university libraries and through its relationship with an external partner for cataloguing of materials. Visit our Web site at <http://www.library.ualberta.ca>.

The Humanities and Social Sciences Library is the largest of the six major subject libraries within the University of Alberta system. It houses a collection of 2.2 million volumes, 4500 current periodicals, plus a significant collection of government documents, newspapers, microform and electronic sources, including those in full-text. There is an extensive reference collection with supporting services and separate allied libraries for business, data, rare books and special collections and music.

Qualifications will include an MLS degree from an accredited library school as well as relevant experience. Applicants should have the ability to work with statistical information. Applicants must possess a strong service orientation, excellent instructional and communication skills, a commitment to cooperative solutions and superior information management skills.

This position is classified at the Librarian I level with a current salary range of \$36,946 - \$67,768. Librarians at the University of Alberta have academic status and participate in a generous benefits program. Closing date for the position is Nov. 10, 2000. To apply, please mail, fax or e-mail your résumé and the names of three references to: Karen Adams, Director of Library Services and Information Resources, Cameron Library, University of Alberta, Edmonton, Alberta, T6G 2J. Fax: (780) 492-8302 Email: karen.adams@ualberta.ca

notices

Please send notices attention Folio 400 Athabasca Hall, University of Alberta, T6G 2E8 or e-mail public.affairs@ualberta.ca. Notices should be received by 3 p.m. one week prior to publication.

VOLUNTEERS NEEDED FOR GRAD STUDY

Volunteers are needed for a research project examining energy expenditure and blood hormone levels during rest and in response to exercise. Men between the ages of 30-39, either lean or overweight, and who are sedentary can apply. Participants will receive a percentage of body fat determination, cardiovascular fitness assessment, dietary analysis and fitness advice. For more information please contact Tina at 492-8739 (e-mail kwong@ualberta.ca), or visit E-455 in the Van Vliet Centre, or view www.ualberta.ca/~kwong.

UNIVERSITY HOSPITAL FOUNDATION'S HEALTH TALK

The University Hospital Foundation presents a free public lecture: Stroke is Preventable, Tues., Oct. 10, 2000, 7 to 9 p.m., in Bernard Snell Hall, Walter C. Mackenzie Health Science Centre, University Hospital, 8440-112 Street. Knowing the warning signs and symptoms of a stroke can save your life. Learn about new approaches to treatment and how research is helping to find new ways to minimize the damage caused by a stroke. Take a visual journey into the brain to see what happens during a stroke and have your questions answered by the experts: Dr. Ashfaq Shuaib, director of neurology, University Hospital; Dr. Peter Allen, chair, biomedical engineering, University of Alberta; and Glynis Duke, stroke co-ordinator, University Hospital. Tickets are needed and are available at the door or advance tickets are available at: University Hospital 114 Street - West Entrance Information Desk. For information call 407-1644 (recorded message) or 407-8408

TECHNOLOGY FOR SUCCESS 2000

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REVIEW COMMITTEE

FOR DEAN OF THE FACULTY OF AGRICULTURE, FORESTRY & HOME ECONOMICS

As you may know, Dean Ian Morrison's first term as Dean of the Faculty of Agriculture, Forestry and Home Economics will end on June 30, 2001 and a Review Committee has been established in accordance with University regulations. Dr. Morrison has indicated that he intends to seek a second term in office.

At this point in its deliberations, the Review Committee is interested in your opinions about the state of the Faculty under the leadership of the Dean. The Committee believes it is critical that all faculty, staff and students in the Faculty of Agriculture, Forestry and Home Economics have the opportunity to convey their views to the Committee. More specifically, the Committee is interested in the following:

- 1) Leadership – ability to provide a vision and direction for the Faculty and achieve the strategic goals of the Faculty;
- 2) Management – fairness, balance and effectiveness in decision-making affecting the direction of the Faculty; effectiveness at setting priorities and dealing with issues;
- 3) Personnel Management – issues dealing with the recruitment and retention of faculty, as well as the administration of all personnel in the Faculty;
- 4) Contributions – the contributions of the Dean in the Faculty, University, Community, and Professional Field;

DEAN REVIEW COMMITTEE CONTACT INFORMATION:

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Mastering 'mañana' in Ecuador

Grad student learns the laid-back approach to research on the Galapagos Islands

By Lucianna Ciccioppo

Not every grad student gets a chance to snorkel with dolphins or swim with seal lions—and sharks—during the course of field research. Master of science student Sarah Wilkinson did last year while living on Santa Cruz, one of the Galapagos Islands off the coast of Ecuador.

On a boat one day with a group of divers, she and her friends spotted a school of dolphins jumping in the distance, so they jumped in to join up with the flippered set. "They swim all around you, unafraid. You can hear them humming to each other. It was a thrill," says Wilkinson.

Sea lions, she adds, can be more rambunctious. "They come right up to you and nudge you, or they nip at your flippers and toes." She learned quickly to get out of the water when male sea lions were around. "They're very territorial. You don't want to mess with them."

Wilkinson however was down there for more than swimming and snorkeling. She was investigating the impact of elephant grass—grass that can grow up to three to six metres in height—on native plant species on the islands. Many plant species have been introduced to the islands for agricultural and garden usage, and their infiltration into the natural landscapes is killing off native species. This can have a devastating impact on the biodiversity's ecosystem, and more im-

portantly, on the strong tourism industry. By studying the impact, Wilkinson is trying to determine the best conservation efforts for the native species.

Her thesis project grew out of her volunteer work with UNESCO in 1997 at the Charles Darwin Research Station on the Galapagos Islands. It developed into a full-time job for her, which extended her stay, and in fall of 1998, she registered for her master's degree at the University of Alberta, under supervisors Dr. Anne Naeth and Dr. Fiona Schmiegelow in the Department of Renewable Resources.

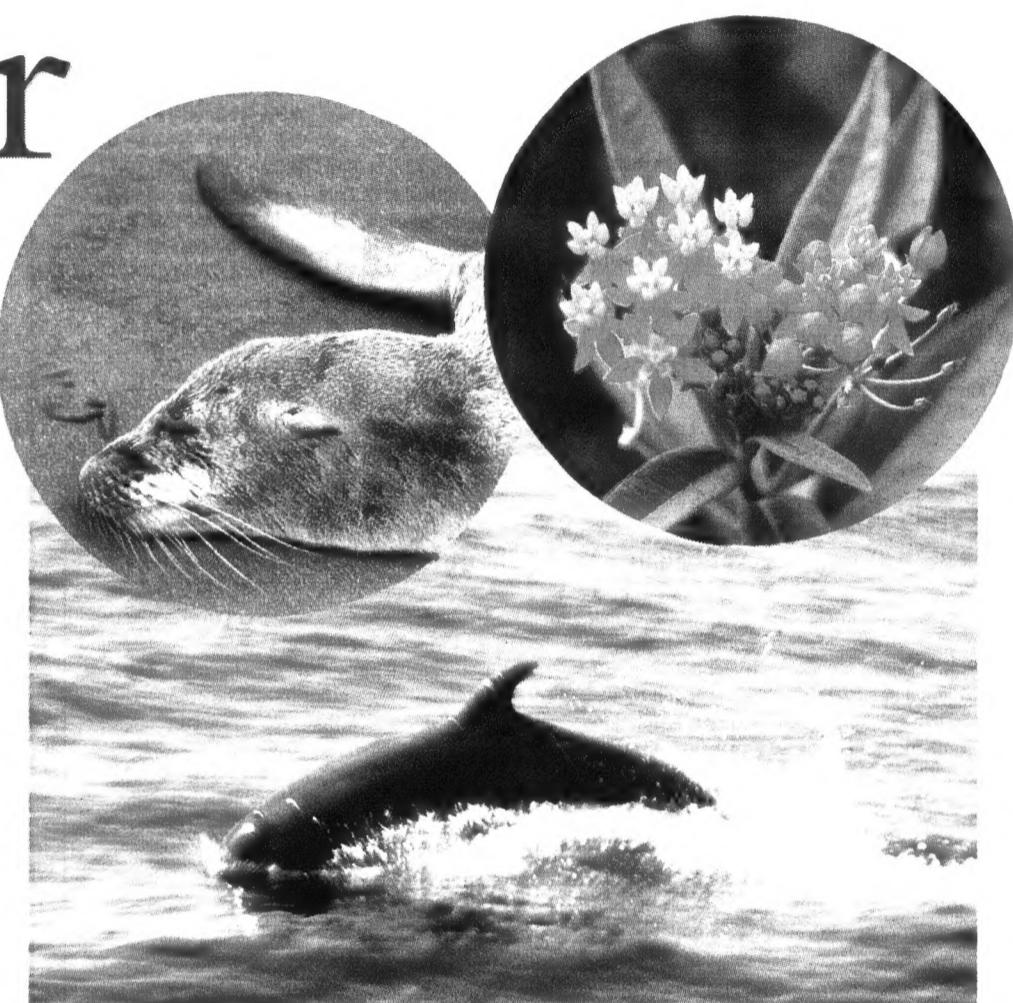
"My interest is in restoration. What comes after you use pesticides or clear the area of the introduced species? Does the native species grow back?" These are questions to which the Charles Darwin Research Station, and the

Galapagos Island Park Service are interested in finding answers, as are CIDA (Canadian International Development Agency) and the Faculty of Graduate Studies and Research, which helped to fund her research.

But if you think of tropical vegetation when you think Galapagos, think again. Landing on the islands for the first time was not at all what she expected.

"It's actually semi-arid, almost desert-like. When I arrived by plane, I was shocked. Of course, you still have the turquoise sea right there, and that's beautiful." There are also some spots of lush

The almost-100 per cent constant humidity, lack of hot running water and phone-free life does take some getting used to.



The Galapagos Islands: a 'paradise' for animal watchers and nature lovers.

green and lots of intriguing looking animals. It's a paradise for animal watchers, says Wilkinson.

In addition, the almost-100 per cent constant humidity, lack of hot running water and phone-free life does take some getting used to. As does the tranquil, laid-back pace of existence, adds Wilkinson. "Day-to-day living is very different, but very relaxing. You set up a meeting for 9 a.m. and people wouldn't show up. Everything is behind schedule or pushed back. Then, one day everyone would show up, and the meeting would occur. It's 'mañana' [Spanish for tomorrow] all the

time," says Wilkinson. "I learned to be flexible," she adds with a laugh.

She also gained on a personal level—more self-confidence and self-reliance. "It was a big move, to go to a place for one-and-a-half years, where you don't know any one or speak the language. My favourite memory was the ability to go to completely secluded places. It was really fascinating."

Sarah Wilkinson recently received the \$500 Canadian Land Reclamation Coates Award for the best paper presentation given by a graduate student at the Canadian Land Reclamation Association's national meeting.



Wilkinson: fascinated by 'completely secluded places.'

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